



Seminars on Language Acquisition Requirements

NYSUT ELT now offers a rapidly expanding array of relevant training for educators on the topic of language acquisition and the needs of English language learners. These engaging sessions can be used to meet CTLE hours and C.R. Part 154 requirements.

Academic Language for English Learners: What Teachers Need to Know

Five hour online seminar

This five hour seminar will help general education teachers target and improve academic language for all learners across disciplines and grade levels, particularly those who are learning English. Participants will identify the differences between social and academic language, analyze the academic language demands of a text, and examine research-based strategies for targeting academic language development in all domains of language.

Educating English Learners in Elementary Classrooms

Three hour site-based seminar for teachers

This seminar, designed for elementary teachers, focuses on language acquisition and the challenges ELLs at different proficiency levels face in the mainstream classroom. Teachers will experience a variety of research-based strategies and modifications and learn how to apply them in lesson plans that foster the academic achievement of ELLs in their classes.

Understanding English Language Learners

Two hour New Member or Three hour for veteran teachers

As a teacher, what can you do with students in your class who are learning English? How can you help them succeed? This seminar focuses on understanding the stages of verbal acquisition and identifying variables that influence the language acquisition process for ELLs. Strategies that have been shown to successfully engage ELLs are examined and instructional and assessment accommodations are demonstrated.

Including English Learners: Strategies for Academic Success

Three hour site-based seminar for teachers

With so much attention focused on helping English learners meet grade-level expectations, teachers are looking for what works. In this seminar, participants explore four research-based recommendations for engaging English learners in subject area instruction. Participants will view real life classroom examples and experience practical hands-on activities that can be applied across grade levels and content areas.

Instructional Supports for English Language Learners

Three hour site-based seminar for teachers

English language learners (ELLs) are the fastest growing student population in schools, and they must be considered when NYS ELA/Literacy and Math Standards are being implemented. Geared for general education teachers, this seminar will help participants design effective content-area instruction while they explore research-based strategies, instructional guidelines and resources for helping ELLs succeed.

Increasing Comprehension of ELLs

Three hour seminar for school-related professionals

Participants will be able to understand the NYS regulations for identifying and providing services to English language learners (ELLs), examine cultural factors that affect instruction for ELLs, and explore strategies for making academic content accessible to ELLs.

Professional development designed to improve the quality of teaching and learning and advance your career

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