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## ELT Courses Approved by New York State Education Department As Applicable Toward Specific Certification Requirements

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We are pleased to announce the following courses have been reviewed and approved by the NYS Education Department as fulfilling specific certification requirements. Please visit the State Education Department's website at [www.highered.nysed.gov/tcert/faqcw.html](http://www.highered.nysed.gov/tcert/faqcw.html) to ensure that these courses fulfill your individual certification requirements.

All individuals pursuing their first teaching certificate should complete a registered teacher preparation program at an accredited university or college.

**The following courses have been reviewed and approved by the NYS Education Department, Office of Teaching Initiatives, as specified here:**

### **LITERACY**

#### ***For Certificate Titles that Require 6 Semester Hours in Literacy:***

- **Teaching Literacy Skills Methods**
  - UNY 717: Beginning Reading, Grades PreK-2
  - UNY 802: Enhancing Literacy for All Students
  - RDG 663: Creating a Balanced Reading & Writing Program
  - EDV 420: VESi-Reading Fundamentals #3 The Elements of Effective Reading Instruction & Assessment (Undergraduate credit)
- **Teaching Literacy Skills**
  - UNY 728: Writing as Learning
  - UNY 801: Reading & Writing Across Content Areas
  - EDU 661110: Reading Across the Curriculum

#### ***For Literacy Certification in the competency area of Literacy Instruction and Assessment:***

- UNY 717: Beginning Reading, Grades PreK-2
- UNY 802: Enhancing Literacy for All Students
- RDG 663: Creating a Balanced Reading & Writing Program

### **STUDENTS WITH DISABILITIES (SWD)**

Certified teachers, who seek an additional certification in Students with Disabilities at the same developmental level, can take **one course** under **each** of the four competency areas, for a **total** of 12 semester hours, to satisfy the requirement under additional pedagogy.

- **Assessment, Diagnosis and Evaluation**
  - EDUC 516M: Curricular Assessment and Behavior Management
- **Curriculum Instruction**
  - EDUC 503M: Methods & Materials Students with Disabilities\*
  - SED 661: Cooperative Learning for Students with Special Needs

## **STUDENTS WITH DISABILITIES (SWD) Cont'd**

### ▪ **Foundations of Special Education**

UNY 729: Inclusion: Education for All, PreK-12

### ▪ **Managing Environment**

EDUC 503M: Methods & Materials Students with Disabilities\*

\*If you choose to take EDUC 503M Methods and Materials for Students with Disabilities, you will fulfill two of the four competency areas. You may then take SED 672: Multiple Intelligences Theory & Practice, to use toward the 12 semester hour requirement.

*Individuals pursuing this additional certificate will apply on their own to the State Education Department, must pass the Content Specialty Test for Students with Disabilities, must pass the Content Specialty Test (CST) - Multi-Subject: Secondary Teachers (Grade 7 - Grade 12), as well as complete the [three-hour Autism workshop](#). (ELT is an approved provider for the mandated three-hour Autism workshop. Click ([here](#)) to find and register for seminars and course near you).*

## **VARIOUS CERTIFICATION TITLES**

### ▪ **5-6, 7-9 Extensions**

*Required: EDC 679: Middle Level Education: Foundations for Middle Years*

#### **Choose One:**

EDC 680: Middle Level Education: Curriculum, Instruction, and Assessment  
OR

EDC 686: Increasing Middle Level Math

### ▪ **Adolescent Developmental Level, Grades 7-12, Pedagogical Core**

EDU 661117: Adolescent Development Grades 7-12

EDU 661220: Adolescent Literacy, Grades 7-12

### ▪ **Bilingual Extension**

EDUC 505: Teaching English as a Second Language (ESL Methods course)

EDUC 504: Cultural Perspectives: The Teaching and Learning Process (Multicultural Perspectives)

### ▪ **Childhood Developmental Level Pedagogy**

EDU 661116: Building Mathematical Understanding for Grades 3-5

### ▪ **Childhood/Adolescent Literature**

UNY 820: Multicultural Children's Literature

### ▪ **Curriculum, Instruction and Assessment, Pedagogical Core**

ED 343: Curriculum Instruction and Assessment (Undergraduate Credit)

### ▪ **Early Childhood Developmental Level**

UNY 717: Beginning Reading, Grades PreK-2

EDUC 513M: Introduction to Early Childhood Education: Foundations, Methods, and Materials

### ▪ **Guidance (OK for the 60 required credits)**

EDU 671: Encouraging Student Responsibility and Discipline

EDU 691: Successful Teaching for Acceptance of Responsibility

UNY 704 & EDN 663: Building Communication and Teamwork in Schools

EDU 661127, UNY 701 & EDN 660: Designing Motivation for All Learners

UNY 678: Proactive Strategies for All Students

UNY 714: Brain Compatible Learning

UNY 729: Inclusion: Education for All, PreK-12

## **Guidance (OK for the 60 required credits) Cont'd**

SED 661: Cooperative Learning Students with Special Needs  
EDU 661129 & UNY 705: Brain Based Ways We Think and Learn  
SED 672: Multiple Intelligences: Theory and Practice  
UNY 807: Applied Behavior Analysis  
UNY 811: Cultural Proficiency  
UNY 812: Autism Spectrum Disorder  
UNY 809: Cyber-Bullying  
UNY 706: Creative Controversy  
EDU 661100 & UNY 824: Bullying: Preventing the Problem  
EDU 661107: Using Response to Intervention for School Improvement  
EDU 661101: Building Positive Connections with Diverse Families and Communities  
UNY 825: Teaching Through Learning Channels  
EDU 661109: The 21<sup>st</sup> Century Classroom  
UNY 823: Teaching Students to be Peacemakers  
EDV 660: Understanding Aggression  
EDV 525: Drugs & Alcohol in Schools: Understanding Substance Abuse and Use  
EDV 555: Harassment, Bullying and Cyber-Intimidation  
EDV 650: Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning  
EDU 661118: Activating a Motivated and Engaged Brain: The SEEKING System  
EDU 661119: Social-Emotional Learning: A New Approach

### ▪ **Human Development & Learning**

EDU 661117: Adolescent Development Grades 7-12  
SED 672: Multiple Intelligences Theory & Practice  
ED 134: Human Development in the Educational Content (Undergraduate Credit)

### ▪ **Literacy in the Content Areas**

UNY 801: Reading & Writing Across Content Areas  
EDU 661110: Reading Across the Curriculum

### ▪ **Professional Certification – 12 Credits in Content**

EDC 686: Increasing Middle Level Math

### ▪ **Student Developmental Level Childhood Education Grades 1-6**

EDU 661115 Literacy Instruction in the Elementary Classroom

### ▪ **Teaching Students with Disabilities and Special Health Care Needs**

ED 210: Introduction to Exceptionalities (Undergraduate Credit)

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*\*Please contact the [Office of Teaching Initiatives](#) if you need clarification of your individual certification needs. Beyond the courses listed above, NYSUT cannot advise you as to which courses you should take to fulfill your specific certification requirements.*

*Effective 12/31/13, individuals pursuing additional certificates are required to complete six clock hours of coursework or training in the Dignity Act in accordance with Article 2 Sections 10-18 of the Education Law. This training is available only from a provider approved by the New York State Education Department.*

*Select NYSUT Education & Learning Trust (ELT) courses are approved by the New York State Education Dept. Office of Teaching Initiatives, as fulfilling certification requirements for specific certification titles. Students must take courses for graduate credit for certification requirements.*

*NYSUT Education & Learning Trust strongly recommends that individuals seeking to fulfill specific certification competency areas consult the State Education Department's Certification Office at [www.highered.nysed.gov/tcert](http://www.highered.nysed.gov/tcert) when selecting courses to fulfill certification requirements.*

*All individuals pursuing their first teaching certificate should complete a registered program at an accredited university or college.*