



# Online Teaching: Fundamentals of Instructional Design

Online Teaching: Fundamentals of Instructional Design is an online class that focuses on the principles and best practices of successful online course design. Participants practice specific instructional design skills with multiple learning tools. Through class activities, collaboration with colleagues, and dedicated coaching from the course instructor, participants will develop an online unit and prepare to develop an online course.

## ■ MODULE 1: ORGANIZING CONTENT

- · Backwards Design Basics
- · ADDIE Instructional Design Model
- · Other Instructional Design Models
- Objectives
- · Choices and Chunking

# ■ MODULE 2: SELECTING CONTENT AND ASSESSMENTS

- · Open Source Content and Educational Resources
- · Online Tools for Collaboration, Presentation, and Assessment
- · Assessment Considerations

# MODULE 3: RELATIONSHIP BETWEEN COURSE DESIGN AND INSTRUCTION

- Planning Instruction
- · Creating Multiple Paths Through Content
- Selecting the Right Tools for the Job Asynchronous Tools
- Selecting the Right Tools for the Job Synchronous Tools

## ■ MODULE 4: BUILDING THE COURSE

- · Online Course Formats
- · Online Course Structure
- · Content Layout
- Course Expectations



NYSUT ELT is α proud sponsor of the LEAF Institute teacher courses.

#### **COURSE DURATION:**

Eight weeks total, approximately six hours per week.

### **AUDIENCE:**

K-12 Teachers

#### FORMAT:

Four two-week online modules. Each module includes one week of self-paced and one week of collaborative instruction.

The collaborative sessions are fully facilitated.

For more information, please visit **LEAFInstitute.org**.

Presented by the Leadership for Educational Achievement Foundation, Inc. (LEAF, Inc.) and The New York State Council of School Superintendents (NYSCOSS), in partnership with PLS 3rd Learning.





