

# RESOURCES, LINKS, CHAT, ETC.

These are the resources, links and recommendations taken from the slide deck and webinar group chat on April 21, 2021.

## WEBINAR-RELATED LINKS

[Webinar recording](#) from April 21, 2021

[NYSUT ELT training on ELLs](#) to meet Language Acquisition requirement  
Great training available at [elt.nysut.org](http://elt.nysut.org). Find us on Instagram at nysutelt. Like/Follow us at NYSUT Education & Learning Trust – ELT  
[NYS TESOL](#)

“  
advocacy  
to change “what is”  
into “what should be”

JOIN US ON  
WEDNESDAY, APRIL 21, 2021  
4:00-5:00 P.M.

ADVOCATING FOR ELLS AT  
STATE AND NATIONAL LEVELS

Register for free webinar  
<http://bit.ly/AdvocacyWebinar3>

Co-sponsored by:

## CONTACTS

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## RESOURCES, LINKS, WAYS TO ADVOCATE

- Lawmakers’ Statement & Pledge to Raise Revenues - [FundOurFutureNY.org](http://FundOurFutureNY.org)
- Learning Loss Grants – paid via ARPA and can be used for summer enrichment, afterschool programs, extended day or extended school year programs.
- Sign up for NYSUT’s [Member Action Center](#) and AFT’s [Take Action](#) to get in “the know,” sign up for text alerts, and join the conversation as an e-activist.

Here is a [white paper](#) from NYSUT on CR Part 154 and NYSED’s [Seal of Biliteracy Annual Report](#).

## WHAT CAN YOU DO?

- Learn about relevant State and local legislation that affect undocumented students including those related to higher education.
- Learn about DACA policy & the NY Dream Act
- Learn about Deportation Defense Work
- Provide general information about challenges facing undocumented students to educational personnel through e-mail, handouts and presentations
- Inquire about resources the district has available for ELs under Title III, Part ESSA allows for funding to address needs of immigrant youth which include Undocumented and Unaccompanied children
- Learn about the resources available under the American Recovery Act
- Advocate for policies that support undocumented students
- Pay close attention to policies referencing DACA. Given the changes to DACA these may need to be adjusted.
- Push for Legislative Solutions, and Sanctuary Policies to protect students & families from the threat of deportation #SanctuarySchools #SanctuaryCampus #HereToStay
- Operationalize policies & make them systemwide
- Is there a process or protocol if ICE shows-up on campus?
- Is there written policy which limits campus police interaction with ICE?
- Identify UndocuAlly support groups on campus or multicultural departments that can help
- Create a culture of respect & acceptance for all who study & work on campus or virtual environments
- Remember, aggressive and increased enforcement actions may jeopardize student safety and interfere with the student's educational success.

## RESOURCES TO CREATE WELCOMING CLASSROOMS AND SCHOOLS

[www.sharemylesson.com/immigration](http://www.sharemylesson.com/immigration)

[www.aft.org/immigration](http://www.aft.org/immigration)

[www.ColorinColorado.org/immigration](http://www.ColorinColorado.org/immigration)

[www.teachhumanrights.com](http://www.teachhumanrights.com)

- United We Dream [www.unitedwedream.org](http://www.unitedwedream.org)
- National Immigration Law Center (NILC) [www.nilc.org](http://www.nilc.org)
- Immigrant Defense Project [www.immigrantdefenseproject.org](http://www.immigrantdefenseproject.org)
- Asian American Justice Center [www.advancingjustice-aajc.org](http://www.advancingjustice-aajc.org)
- UndocuBlack Network [www.undocublack.org](http://www.undocublack.org)
- Lawyers Committee for Civil Rights Under Law <https://lawyerscommittee.org/letuslearn/>
- Immigrants Rising (formerly Educators 4 Fair Consideration-E4FC) [www.immigrantsrising.org/](http://www.immigrantsrising.org/)
- Californians Together [www.californianstogether.org/](http://www.californianstogether.org/)

## LEGISLATIVE SOLUTIONS

American Dream and Promise Act of 2021 (H.R. 6)

Farm Workforce Modernization Act (H.R. 1603)

U.S. Citizenship Act (S. 348) (H.R. 1177)

Citizenship for Essential Workers Act (S. 747) (H.R. 1909)

Dream Act of 2021 (SS. 264)

SECURE Act (S. 306)

BEST Act (S. 680)

FLUENT Act

Call your U.S. Senators today and ask them to support a pathway to citizenship for Dreamers, TPS recipients, DED recipients, Farmworkers, Essential workers, 11 million undocumented people.

- The House of Representatives passed the [No Ban Act](#), it now moves on to the Senate. Here's the [link](#) to the social media toolkit. **Sample Messages:**
  - Action Alert! The House just passed the No Ban Act. Now the Senate needs to do the same and pass the #NOBANAct as soon as possible. We must make sure the #MuslimBan and #AfricanBan never happens again. Write to your Senator today! #NoMuslimBanEver [nomuslimbanever.com/NoBanAct](http://nomuslimbanever.com/NoBanAct)
  - Urgent! The House just passed the No Ban Act! Now the Senate must pass the #NOBANAct. If passed, it would be the first-ever legislation to prevent future presidents from creating another Muslim and African Ban.

## AFT RESOURCES:

- [Guide for Educators and School Support Staff to prepare immigrant and refugee student for an ICE Raid](#) (includes fact sheets, Know your Rights palm cards, model resolution language and action items that can be taken to protect families) in [Spanish](#) & [Korean](#)
- [DACA Guide for Educators and School Support Staff](#)
- Basic Rights of Students - one pager. [English](#) and [Spanish](#)
- Deportation Defense Guide, Know Your Rights. [English](#) and [Spanish](#)
- [Link](#) to the We Are Home Video
- UWDs [Mental Health toolkit](#)

I would like to share a bill introduced by Assemblyman Phil Ramos, requiring school districts to appoint a Chief Diversity Officer, leading to diversifying the teaching workforce. Please help us push this bill to pass by [completing the attached letter](#) and sending it in support of the bill to the Standing Committee on Education Chair, Assemblyman Michael Benedetto.