Welcome! We will begin shortly.

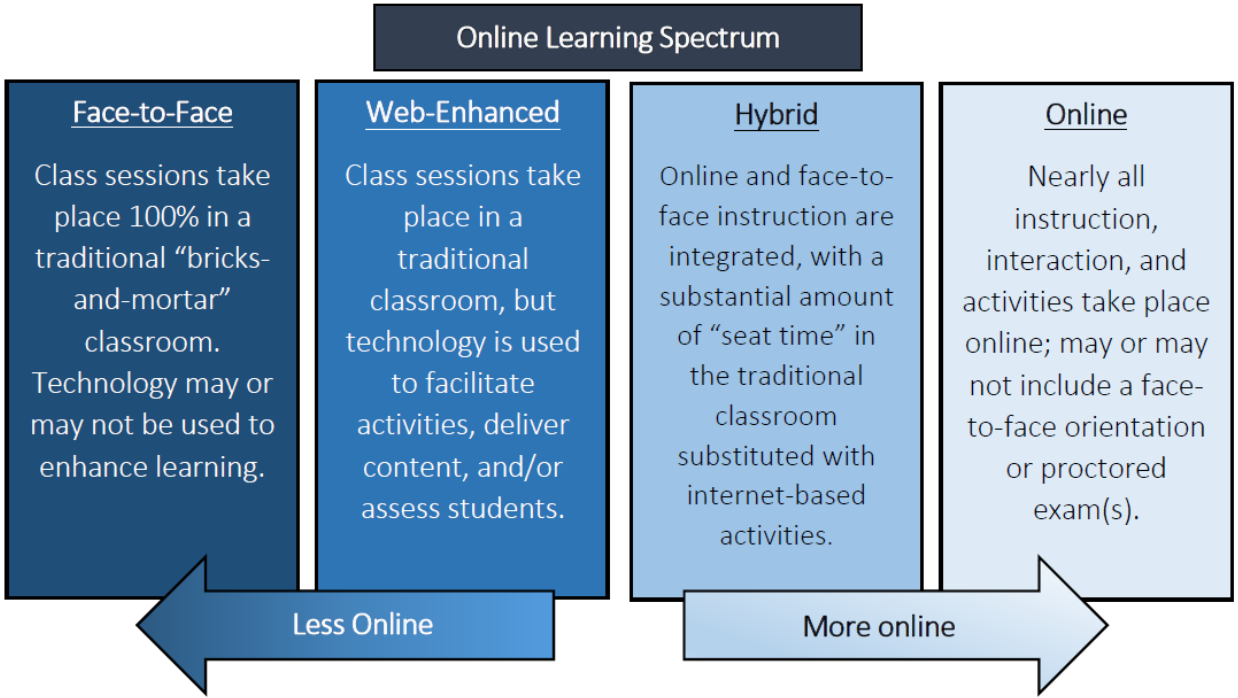
Teaching in Blended/Hybrid Models Webinar Series

Instruction, Assessment and Now What?

ELT
nysut Education & Learning Trust

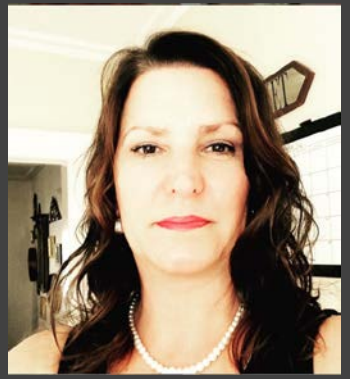
All attendees are muted upon entry.
If you can see the slide and hear the music, then you are all set.

DEFINITIONS



An Introduction to Hybrid Teaching, Learning Technologies

Today's Panelists:



Kira Martelli

Kurt Hassenpflug

Kathleen Young

Susan Lafond
Moderator

Jolene T. DiBrango

Executive Vice President, NYSUT

[redacted]

1

Kira Martelli

6th Grade Teacher, Massapequa Federation of Teachers

COMMONLIT

LIBRARY | MY CLASSES | Assignments | Student Performance | Manage Classes | Professional Development Portal

ASSIGNMENTS

TAKE A TOUR > ELA Period 1

ADD ASSIGNMENT

Assignment Status

In Progress

Completed

Classes

ELA Period 1

ELA Period 3

Individual Student and Small Group Assignments

IN PROGRESS

COMMONLIT PRE-ASSESSMENT

6th Grade

The CommonLit Pre-Assessment, which is only available through the fall, is a set of reading passages and multiple-choice questions designed to assess students' general reading aptitude and performance on key skills for their grade level. Data will show how your students compare to all other students in the same grade across CommonLit.

The Pre-Assessment includes three reading passages with at least 20 multiple-choice questions and takes most students about 60 minutes to complete. The assessment should be administered in one test session.

Scheduled: 09/21/2020 Download Test Administration Guide PERFORMANCE DATA DASHBOARD

ALL SAINTS' DAY AT NIGHT

3rd Grade

5/22

Start Date 11/08/2020

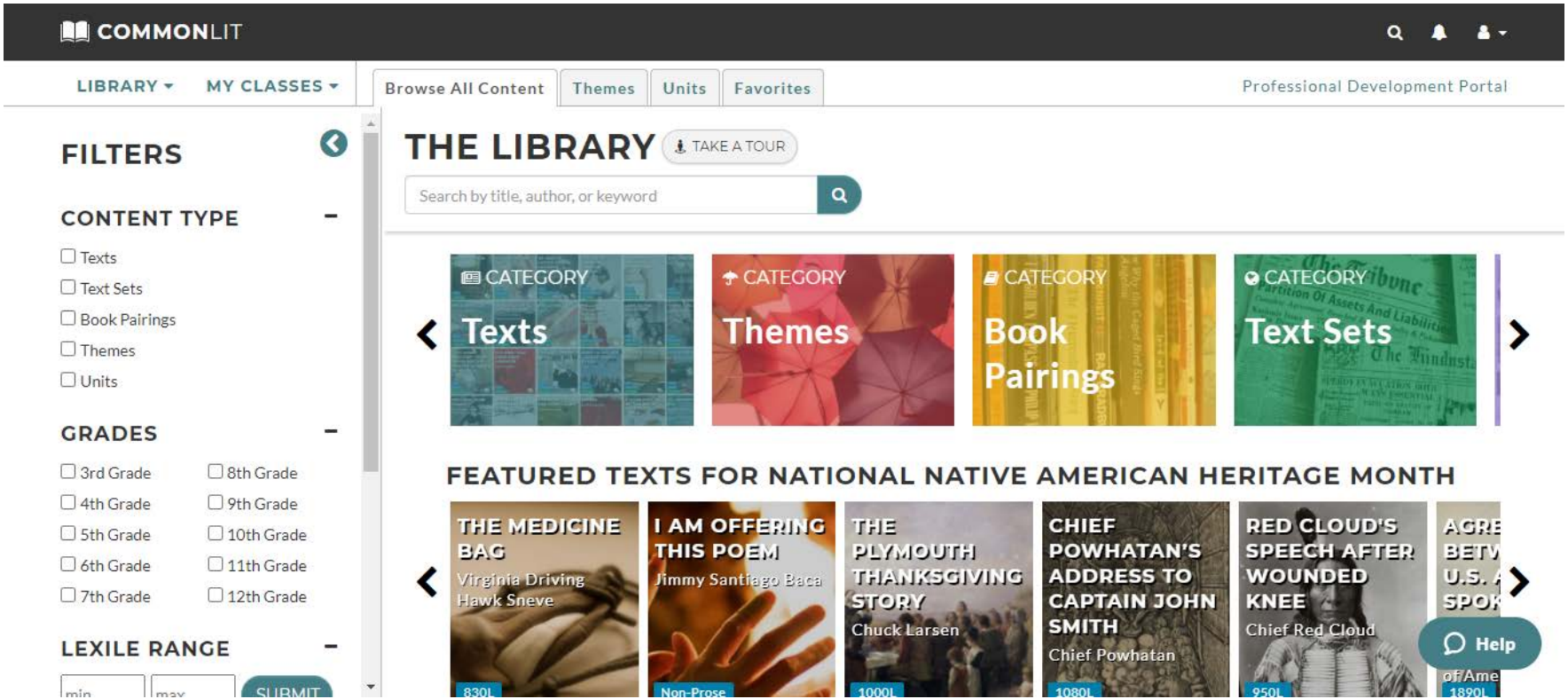
Due Date 11/13/2020

You are all caught up on grading.

VIEW ASSESSMENT DATA DASHBOARD

Help

CommonLit.org



COMMONLIT

LIBRARY ▾ MY CLASSES ▾ | Browse All Content | Themes | Units | Favorites | Professional Development Portal

Library → Browse by Unit → Being Different

- Unit Overview
- End of Unit Activity
- Teacher Resources
- Assignments

In this distance learning set, students will read 2 short stories that speak to the essential question: How does it feel to be different? They will practice analyzing how an author develops a narrator's point of view in fiction or their own point of view in nonfiction. Students will also read thematically-paired poetry and nonfiction from CommonLit and complete a graphic organizer that will help them track their own understanding of the essential question to prepare for a multiparagraph essay.

DOWNLOAD EVERYTHING

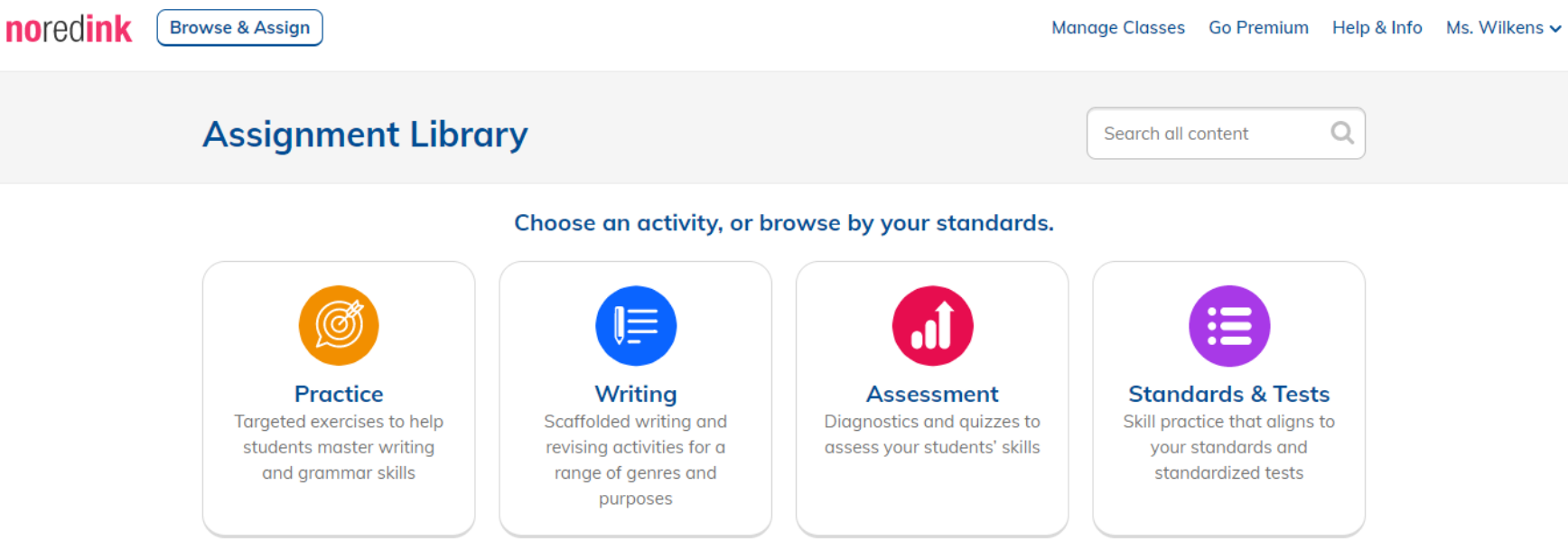
VISION OF MASTERY

By the end of this unit, students will be able to analyze how an author develops their (nonfiction) or a narrator's (fiction) point of

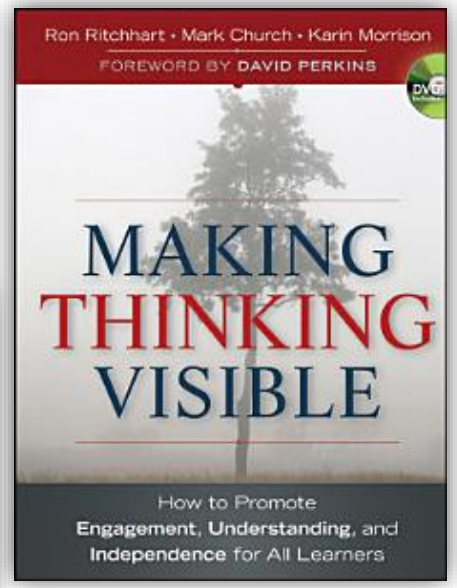
SKILLS COVERED

- Writing a literary analysis essay
- Citing evidence from multiple texts to support analysis

Help


noredink
Browse & Assign
Manage Classes
Go Premium
Help & Info
Ms. Wilkens
Assignment Library
Search all content
Choose an activity, or browse by your standards.
Practice
Targeted exercises to help students master writing and grammar skills
Writing
Scaffolded writing and revising activities for a range of genres and purposes
Assessment
Diagnostics and quizzes to assess your students' skills
Standards & Tests
Skill practice that aligns to your standards and standardized tests

Thinking Routine
TOOLBOX
A collection of more than 65 Thinking Routines from PZ's research projects including Agency by Design, Artful Thinking, Cultures of Thinking, Visible Thinking, and more.


Ron Ritchhart • Mark Church • Karin Morrison
FOREWORD BY DAVID PERKINS
MAKING
THINKING
VISIBLE
How to Promote
Engagement, Understanding, and
Independence for All Learners

and new projects developed new routines. Some of the larger PZ research projects focused on enhancing thinking include Artful Thinking, Cultures of Thinking, Agency by Design, PZ Connect, and Interdisciplinary & Global Studies. **To learn more about PZ Thinking Routines and their background, watch this video introduction and read more about PZ's initial Visible Thinking research.**

The Toolbox organizes the Thinking Routines into categories that describe the types of thinking the routines help to facilitate. Some routines appear in more than one category, and some routines have different versions that offer modifications for specific age groups or more specific conceptual challenges. When clicking on a routine in the Toolbox, a separate page opens with links to the downloadable PDF of the routine. All routines use a common PZ template describing the purpose of the routine, offering potential applications for the routine, and often providing suggestions for its use and tips for getting started. The PZ research project responsible for developing the routine is noted at the bottom of each page along with the copyright and licensing information and guidance about how to reference the routine. We invite and encourage educators to share their experiences using the routines! Each routine has a #hashtag listed just above the reference information. Jump in and get started!

by Teaching Subject...

by Ideal, Disposition, or Competence...

See-Think - Wonder

See – Think - Wonder

What do you see?	What are you thinking?	What do you wonder?
I see...	I think...	I wonder...

2

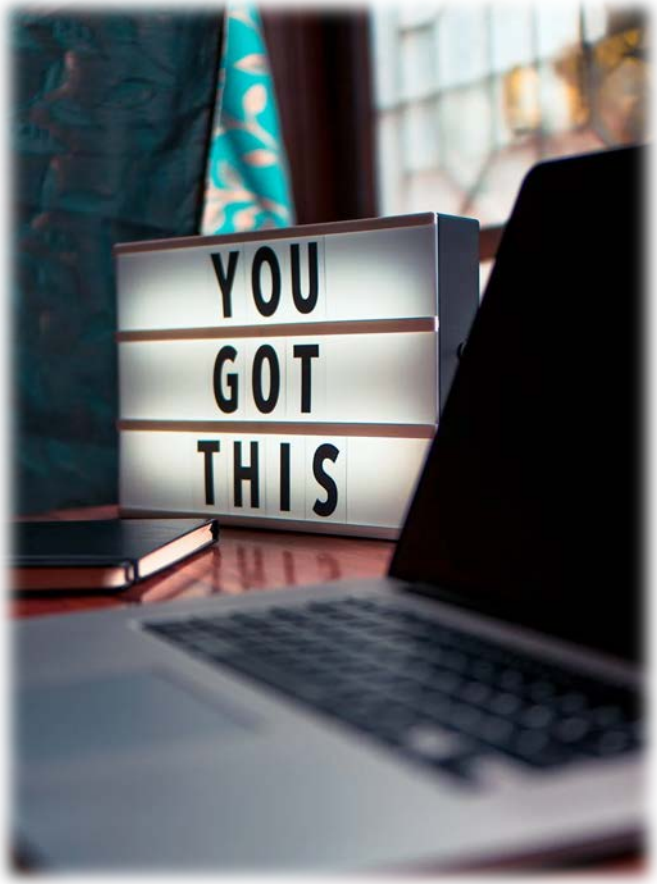
Kurt Hassenpflug

ELA and ENL Teacher, North Colonie Teachers' Association

Have a plan for troubleshooting. With technology failing, it's a matter of "when," not "if."

Time Saving Tips: Tech Edition

- Device troubleshooting
  - When in doubt, restart
  - Is it charged? Plugged in?
  - Hold power button
  - Switch device to airplane mode, wait 1 minute, then switch out to reset Wi-Fi and Bluetooth radios



WI -FI Down?
Back -Up Plan!

Have a pre-established plan for what students will work on when you need to troubleshoot, e.g. long-term project.

Don’t Reinvent the Wheel!

- Self-grading Google Forms & recycle past creations
- Google Classroom Rubrics
- What’s available in free resources?
- What about the resources your district is already paying for?

Consider :

- Nearpod
- NewsELA
- Kahoot
- GC Questions
- Old State Tests
- Flipgrid
- PERTS Co-Pilot
- Quizizz
- Gizmos
- Math Learning Center

3

Kathleen Young

P.E. Teacher, Newburgh Teachers' Association

Procedural Mastery

Help students learn tasks which will make their learning easier:

- Split Screen, Make a folder, Make a copy, Save, Browse
- Turn in vs Submit
- Classroom organization

24/7 Instruction

Post instructional videos for reminders and “extra help.”

Keep them in a section where students can easily find them and replay them.

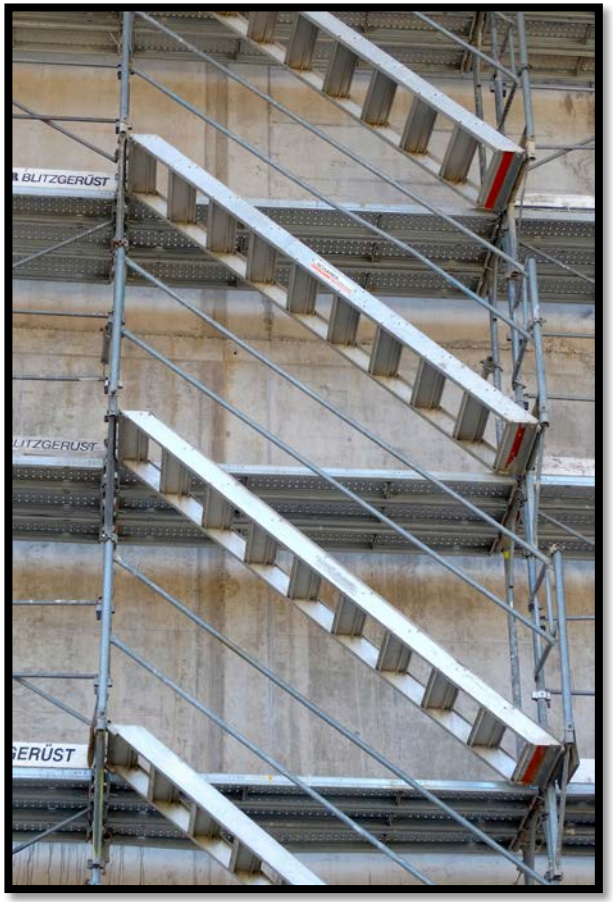
Scaffolding

1. Break it down / chunk it / single steps

2. Show examples of what you expect / how to do the work

3. Connect with their current knowledge

4. Help organize thoughts with graphic organizers / class discussions

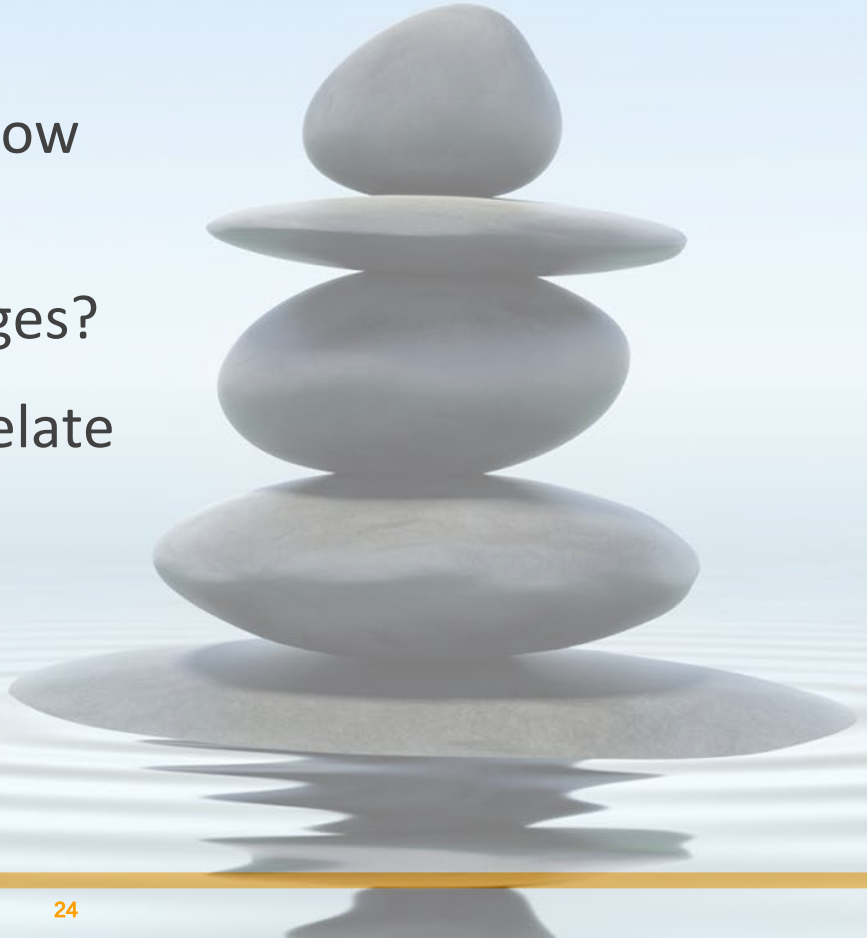


Assessment

- Use formative assessments along the way
- Align assessments to outcomes
- Provide different ways to tackle the learning objective

Reflection

- What did you do well - How do you know that?
- What were your challenges?
- How do these answers relate to your prior learning
- How can we do better?



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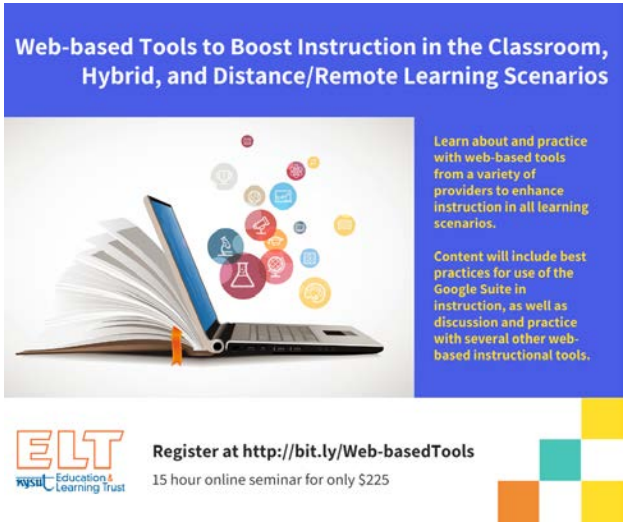
Q&A



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