

SEMINARS ON LANGUAGE ACQUISITION

NYSUT's Education & Learning Trust offers a rapidly expanding array of relevant training for educators on the topic of language acquisition and the needs of English language learners. These engaging sessions can be used to meet CTLE hours and fulfill C.R. Part 154 requirements.

SITE-BASED SEMINARS

for ENL, Bilingual, General Education Teachers and Educators

3 hours

Collaborative Identification of English Learners with a Disability – 3 hour
Co-teaching: Building the Partnership
Co-teaching: Strengthening the Collaboration
Creating a Culturally Responsive Classroom
Designing Effective Instruction and Learning for English Learners
Educating English Learners in Elementary Classrooms
Establishing Inclusive Classrooms Where Newcomer ELLs Thrive
Including English Learners: Strategies for Academic Success
Increasing Family Engagement to Promote the Achievement of ELLs – 3 hour
Instructional Supports for English Language Learners
Language Acquisition and Learning
Planning for the Success of ELLs in Content Classes – 3 hour
SIFE Success: Know Your Students and Strategies!
Supporting and Sustaining the Social-Emotional Needs of English Learners Who Experience Trauma
The Impact of Culture on Student Achievement
Understanding English Language Learners

for ENL, Bilingual, General Education Teachers and Educators

6 hours

Collaborative Identification of English Learners with a Disability – 6 hour
Increasing Family Engagement to Promote the Achievement of ELLs – 6 hour
Planning for the Success of ELLs in Content Classes – 6 hour
Supporting and Sustaining the Social-Emotional Needs of English Learners Who Experience Trauma – 6 hour

for New Members

(untenured teachers with less than 5 years of experience)

2 hours

Understanding English Language Learners

for School-Related Professionals

3 hours unless otherwise indicated

Increasing Comprehension of ELLs for SRPs
Increasing Family Engagement to Promote the Achievement of ELLs
Increasing Family Engagement to Promote the Achievement of ELLs – 6 hour
Supporting and Sustaining the Social-Emotional Needs of English Learners Who Experience Trauma
Supporting and Sustaining the Social-Emotional Needs of English Learners Who Experience Trauma – 6 hour

ONLINE SEMINARS

for ENL, Bilingual and General Education Teachers

5 hours

Academic Language for English Learners: What Teachers Need to Know
Advocating for English Language Learners Within the Scope of State and Federal Law
Culturally Responsive Classrooms
Equitable Assessment: Implications for Instruction of English Learners
Establishing an Optimal Co-teaching Classroom with English Learners in Mind
Helping English Learners Succeed with a Multi-tiered System of Support (MTSS) Framework
Inclusive Classrooms for Newcomer ELLs
Intervention and Identification: Supporting ELLs with Ability Differences
Redesigning Teaching Through Instructional Technology
Strategies for SIFE Success!
Translating IEP Goals into Classroom Accommodations

for School-Related Professionals

3 hours

Creating a Welcoming School Environment for English Language Learners
Our World, Our Students

for All Educators

(Teachers, counselors, school psychologists, social workers, nurses, school-related professionals, etc.)

5 hours

Transforming the Lives of Students with Trauma-Informed Schools

*Visit us at elt.nysut.org/professional-learning/enl-seminars
for descriptions and prices*



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