NYSUT’s Education & Learning Trust offers a rapidly expanding array of relevant training for educators on the topic of language acquisition and the needs of English language learners. These engaging sessions can be used to meet CTLE hours and fulfill C.R. Part 154 requirements.

**SEMINARS ON LANGUAGE ACQUISITION**

**SITE-BASED SEMINARS**

*for ENL, Bilingual, General Education Teachers and Educators*

3 hours

Collaborative Identification of English Learners with a Disability – 3 hour  
Co-teaching: Building the Partnership  
Co-teaching: Strengthening the Collaboration  
Creating a Culturally Responsive Classroom  
Designing Effective Instruction and Learning for English Learners  
Educating English Learners in Elementary Classrooms  
Establishing Inclusive Classrooms Where Newcomer ELLs Thrive  
Including English Learners: Strategies for Academic Success  
Increasing Family Engagement to Promote the Achievement of ELLs – 3 hour  
Instructional Supports for English Language Learners  
Language Acquisition and Learning  
Planning for the Success of ELLs in Content Classes – 3 hour  
SIFE Success: Know Your Students and Strategies!

*for ENL, Bilingual, General Education Teachers and Educators*

6 hours

Collaborative Identification of English Learners with a Disability – 6 hour  
Increasing Family Engagement to Promote the Achievement of ELLs – 6 hour  
Planning for the Success of ELLs in Content Classes – 6 hour  
Supporting and Sustaining the Social-Emotional Needs of English Learners Who Experience Trauma  
The Impact of Culture on Student Achievement  
Understanding English Language Learners

*for New Members*

(untenured teachers with less than 5 years of experience)

2 hours

Understanding English Language Learners

*for School-Related Professionals*

3 hours unless otherwise indicated

Increasing Comprehension of ELLs for SRPs  
Increasing Family Engagement to Promote the Achievement of ELLs  
Increasing Family Engagement to Promote the Achievement of ELLs – 6 hour  
Supporting and Sustaining the Social-Emotional Needs of English Learners Who Experience Trauma  
Supporting and Sustaining the Social-Emotional Needs of English Learners Who Experience Trauma – 6 hour
ONLINE SEMINARS
for ENL, Bilingual and General Education Teachers

5 hours

Academic Language for English Learners: What Teachers Need to Know
Advocating for English Language Learners Within the Scope of State and Federal Law
Culturally Responsive Classrooms
Equitable Assessment: Implications for Instruction of English Learners
Establishing an Optimal Co-teaching Classroom with English Learners in Mind
Helping English Learners Succeed with a Multi-tiered System of Support (MTSS) Framework
Inclusive Classrooms for Newcomer ELLs
Increasing Multilingual Learner Family Engagement
Intervention and Identification: Supporting ELLs with Ability Differences
Redesigning Teaching Through Instructional Technology
Strategies for SIFE Success!
Translating IEP Goals into Classroom Accommodations

for School-Related Professionals

3 hours

Creating a Welcoming School Environment for English Language Learners
Our World, Our Students

for All Educators

(Teachers, counselors, school psychologists, social workers, nurses, school-related professionals, etc.)

5 hours

Growing Great Minds with Growth Mindset
Transforming the Lives of Students with Trauma-Informed Schools

Visit us at elt.nysut.org/professional-learning/enl-seminars for descriptions and prices