Welcome! We will begin shortly.

Teaching in Blended/Hybrid Models Webinar Series

Preparing to Balance It All

All attendees are muted upon entry.
If you can see the slide and hear the music, then you are all set.
DEFINITIONS

Online Learning Spectrum

Face-to-Face
Class sessions take place 100% in a traditional “bricks-and-mortar” classroom. Technology may or may not be used to enhance learning.

Web-Enhanced
Class sessions take place in a traditional classroom, but technology is used to facilitate activities, deliver content, and/or assess students.

Hybrid
Online and face-to-face instruction are integrated, with a substantial amount of “seat time” in the traditional classroom substituted with internet-based activities.

Online
Nearly all instruction, interaction, and activities take place online; may or may not include a face-to-face orientation or proctored exam(s).

An Introduction to Hybrid Teaching, Learning Technologies
Today’s Panelists:

Kira Martelli
Kurt Hassenpflug
Kathleen Young

Susan Lafond
Moderator
Jolene T. DiBrango
Executive Vice President, NYSUT
Kira Martelli
6th Grade Teacher, Massapequa Federation of Teachers
How do I manage this all?
OUR NEW BEST FRIENDS
MINDFUL MINUTE
What Zone Are You In?

Blue: Sick, Sad, Tired, Bored, Moving Slowly
Green: Happy, Calm, Feeling Okay, Focused, Ready to Learn
Yellow: Frustrated, Worried, Silly/Wiggly, Excited, Loss of Some Control
Red: Mad/Angry, Mean, Yelling/Hitting, Disgusted, Out of Control
Leaving comments in document for record keeping, as evidence for meeting and calls with parents.

Specific time periods to finish assigned work.

Emailing parents immediately with any issues. Keep it positive!

Update your grading online ASAP, with comments, missing assignments and late notices.

Be positive!! Gentle reminders, patience, and understanding are our strengths during this time.
Kurt Hassenpflug
ELA and ENL Teacher, North Colonie Teachers’ Association
Find and address inefficiencies
“Wait, what are we doing?”

Cast a wide net!

Multimodal approach for delivering directions.
Considerations: Which one...

- is the most user friendly?
- is free?
- is the easiest for students to navigate QUICKLY?
- do you know the best?
- is the easiest to troubleshoot?
- integrates easiest with your LMS and grading software?

Ask yourself: Is the juice worth the squeeze?
TIME SAVING TIPS:  
KNOW YOUR CONTRACT!

- Know your contract
- Advocate for training
- Subscriptions paid by district
- Attend union meetings
- Raise concerns with union reps and offer suggestions
Kathleen Young
P.E. Teacher, Newburgh Teachers’ Association
If you try, you risk failure. If you don’t, you ensure it.
It’s ok to go out on a limb

- Keep it simple.
- Take baby steps.
- Share ideas with colleagues.
- Reflect on what worked / didn’t work / could work with a tweak.
- Be forgiving.
- Celebrate successes!

“We do not learn from experience ... we learn from reflecting on experience.”
- John Dewey
TAKE CARE OF YOU

- Turn off emails at end of day
- Move away from the laptop and phone
- Set alarms for start and finish times
- Be patient with yourself and your students
- Set REASONABLE goals
- Don’t expect to learn everything in a week
- Forgive yourself
- Enjoy your free time

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Teaching in Blended & Hybrid Models
Webinar Session 2:
Instruction, Assessment and Now What?

Dec. 1  5 - 6 pm

www.nysut.org/hybrid
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