

SEMINARS ON LANGUAGE ACQUISITION REQUIREMENTS

NYSUT ELT now offers a rapidly expanding array of relevant training for educators on the topic of language acquisition and the needs of English language learners. These engaging sessions can be used to meet CTLE hours and C.R. Part 154 requirements.

Academic Language for English Learners: What Teachers Need to Know

Five hour, online seminar for teachers

This five hour online seminar will help general education teachers target and improve academic language for all learners across disciplines and grade levels, particularly those who are learning English. Participants will identify the differences between social and academic language, analyze the academic language demands of a text, and examine research-based strategies for targeting academic language development in all domains of language.

Including English Learners: Strategies for Academic Success

Three hour, site-based seminar for teachers

With so much attention focused on helping English learners meet grade-level expectations, teachers are looking for what works. In this seminar, participants explore four research-based recommendations for engaging English learners in subject area instruction. Participants will view real life classroom examples and experience practical hands-on activities that can be applied across grade levels and content areas.

Increasing Comprehension of ELLs for SRPs

Three hour seminar for school-related professionals

This seminar will familiarize participants with who our English language learners are and the challenges that they face as they acquire a new language. Participants will have the opportunity to examine how critical culture is and its impact on an English learner's identity as well as explore strategies for making information more comprehensible and accessible to ELLs.

Educating English Learners in Elementary Classrooms

Three hour, site-based seminar for teachers

This seminar, designed for elementary teachers, focuses on language acquisition and the challenges ELLs at different proficiency levels face in the main-stream classroom. Teachers will experience a variety of research-based strategies and modifications and learn how to apply them in lesson plans that foster the academic achievement of ELLs in their classes.

Collaborative Identification of English Learners with a Disability

Three hour, site-based seminar for teachers

Participants will examine the many facets of identifying English learners with special needs. Federal and New York's CR Part 154-3 regulations will form the foundation of this session. Participants will analyze a case study and apply concepts and tools acquired throughout the course. Enriching discussion will focus on the collaborative process of identifying ELs who have a disability. Many practical resources and tools will be provided for educators to utilize from throughout the collaborative process.

Also available as a six hour, site-based seminar for teachers

Historically, there has been a problem of over- and under-identification of English learners for special education. Participants will simulate a team approach model using a case study as a way to address the issue. This collaborative process will include a review of state and federal regulations, an analysis of student behavior to distinguish a language difference versus a learning disability, a discussion on how the RtI process might look different for English learners, parent support at IEP meetings, and the use of data leveraged to design a program for English learners identified with a disability.



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Creating a Culturally Responsive Classroom

Three hour, site-based seminar for teachers

In order to meet the needs of our diverse student population, educators must possess the mindset and skills needed to foster a positive learning environment for all students as it is critical to their academic success. Culturally responsive instructional practices honor and support this diversity, connecting learning to students' cultural and linguistic background while building on prior experiences. As a result, educators create an inclusive environment that is accessible and relatable to all students. In this seminar, participants will learn how to build on their current practices to create a culturally responsive classroom for their students.

The Impact of Culture on Student Achievement

Three hour, site-based seminar for teachers

In addition to learning a new language, ELLs have to adjust to a new environment and culture while learning new academic skills and content knowledge. Explore the impact of culture on academic achievement, and identify factors that contribute to a culturally responsive classroom in this engaging session.

Understanding English Language Learners

Two hour, site-based seminar for New Members OR three hour, site-based seminar for veteran teachers

As a teacher, what can you do with students in your class who are learning English? How can you help them succeed? This seminar focuses on understanding the stages of verbal acquisition and identifying variables that influence the language acquisition process for ELLs. Strategies that have been shown to successfully engage ELLs are examined and instructional and assessment accommodations are demonstrated.

Increasing Family Engagement for Academic Success of ELLs

Three hour, site-based seminar for educators

What are some approaches educators can use to develop effective partnerships with bilingual families? In this session, you will examine ways to increase family engagement and improve the home-school connection with the families of our English learners. Time will be provided to create a parent engagement plan to target specific academic outcomes for ELLs.

Instructional Implications and Recommendations for ELLs

Three hour, site-based seminar for teachers

What are the linguistic, cultural and academic challenges faced by English learners? Examine the instructional implications within the regular education classroom to support and increase English learners' access to, and mastery of, academic language and content.

Instructional Supports for English Language Learners

Three hour, site-based seminar for teachers

English language learners are the fastest growing student population in schools, and they must be considered when the NYS Next Generation standards are being implemented. Geared for general education teachers, this seminar will help participants design effective content-area instruction while they explore research-based strategies, instructional guidelines and resources for helping ELLs succeed.

Language Acquisition and Learning

Three hour, site-based seminar for teachers

How does language development affect learning? Through exposure to research literature and information on language acquisition theory, you will gain a deeper understanding of the intersection of language and learning. Educators will be guided to reflect on how language development affects instruction and learning in their own classrooms.

