

SEMINARS ON LANGUAGE ACQUISITION

NYSUT's Education & Learning Trust offers a rapidly expanding array of relevant training for educators on the topic of language acquisition and the needs of English language learners. These engaging sessions can be used to meet CTLE hours and fulfill C.R. Part 154 requirements.

SITE-BASED SEMINARS

for ENL, Bilingual, General Education Teachers and Educators

3 hours

Collaborative Identification of English Learners with a Disability – 3 hour

Co-teaching: Building the Partnership

Co-teaching: Strengthening the Collaboration

Creating a Culturally Responsive Classroom

Designing Effective Instruction and Learning for English Learners

Educating English Learners in Elementary Classrooms

Including English Learners: Strategies for Academic Success

Increasing Family Engagement to Promote the Achievement of ELLs – 3 hour

Instructional Supports for English Language Learners

Language Acquisition and Learning

Planning for the Success of ELLs in Content Classes – 3 hour

Supporting and Sustaining the Social-Emotional Needs of English Learners Who Experience Trauma

The Impact of Culture on Student Achievement

Understanding English Language Learners

for ENL, Bilingual, General Education Teachers and Educators

6 hours

Collaborative Identification of English Learners with a Disability – 6 hour

Increasing Family Engagement to Promote the Achievement of ELLs – 6 hour

Planning for the Success of ELLs in Content Classes – 6 hour

for New Members

(untenured teachers with less than 5 years of experience)

2 hours

Understanding English Language Learners

*Visit us at elt.nysut.org/professional-learning/enl-seminars
for descriptions and prices*

SITE-BASED SEMINARS

for School-Related Professionals

3 hours

Increasing Comprehension of ELLs for SRPs

Increasing Family Engagement to Promote the Achievement of ELLs – 3 hour

Supporting and Sustaining the Social-Emotional Needs of English Learners Who Experience Trauma

ONLINE SEMINARS

for ENL, Bilingual and General Education Teachers

5 hours

Academic Language for English Learners: What Teachers Need to Know

Culturally Responsive Classrooms

Establishing an Optimal Co-teaching Classroom with English Learners in Mind

Intervention and Identification: Supporting ELLs with Ability Differences

for School-Related Professionals

3 hours

Our World, Our Students

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