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## ELT Courses Approved by New York State Education Department As Applicable Toward Specific Certification Requirements

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We are pleased to announce the following courses have been approved by the NYS Education Department as fulfilling specific certification requirements. Identify the specific competency areas that you need and then select the ELT courses that fulfill those specific competency areas.

NYSUT Education & Learning Trust recommends that individuals seeking to fulfill specific certification competency areas **NOT** identified on this list consult the state's guidance at <http://www.highered.nysed.gov/tcert/cwksatisfyunmetreq.html> when selecting courses to fulfill certification requirements.

**The following courses have been reviewed and approved by the NYS Education Department, Office of Teaching Initiatives, as specified here:**

### **STUDENTS WITH DISABILITIES (SWD)**

Certified teachers, who seek an additional certification in Students with Disabilities at the same developmental level, can take **one course** under **each** of the four competency areas, for a **total** of 12 semester hours, to satisfy the requirement 'Additional Pedagogy – Students with Disabilities'.

- **Assessment, Diagnosis and Evaluation**  
EDUC 516M: Curricular Assessment and Behavior Management
- **Curriculum Instruction**  
EDUC 503M: Methods & Materials Students with Disabilities\*  
SED 661: Cooperative Learning for Students with Special Needs
- **Foundations of Special Education**  
UNY 729: Inclusion: Education for All, PreK-12
- **Managing Environment**  
EDUC 503M: Methods & Materials Students with Disabilities\*

\*If you choose to take EDUC 503M Methods and Materials for Students with Disabilities, you will fulfill two of the four competency areas. You may then take SED 672: Multiple Intelligences Theory & Practice, to use toward the 12 semester hour requirement.

*Individuals pursuing this additional certificate will apply on their own to the State Education Department, pass the Content Specialty Test for Students with Disabilities and pass the corresponding Content Specialty Test (CST) - Multi-Subject (Birth – Grade 2/ Grade 1- 6/ Grade 7 - Grade 12) if not completed already, as well as complete the three-hour Autism workshop. (ELT is an approved provider for the mandated three-hour Autism workshop. Click (here) to find and register for seminars and course near you).*

## **VARIOUS COMPETENCY AREAS**

- **5-6 or 7-9 Extension (6 credits needed)**

**Required:** EDC 679: Middle Level Education: Foundations for Middle Years

**Choose One:**

EDC 680: Middle Level Education: Curriculum, Instruction, and Assessment

EDC 686: Increasing Middle Level Math

- **Adolescent Developmental Level, Grades 7-12, Pedagogical Core**

CURI 6501: Adolescent Development Grades 7-12 (*was previously EDU 661117*)

CURI 6502: Adolescent Literacy, Grades 7-12 (*was previously EDU 661120*)

- **Bilingual Extension**

EDUC 505: Teaching English as a Second Language (ESL Methods course)

EDUC 504: Cultural Perspectives: The Teaching and Learning Process (Multicultural Perspectives)

- **Childhood Developmental Level, Grades 1-6, Pedagogical Core**

CURI 6504: Building Mathematical Understanding for Grades 3-5 (*was previously EDU 661116*)

CURI 6521: Literacy Instruction in the Elementary Classroom (*was previously EDU 661115*)

- **Childhood/Adolescent Literature**

UNY 820: Multicultural Children's Literature

- **Curriculum, Instruction and Assessment, Pedagogical Core**

ED 343: Curriculum Instruction and Assessment (Undergraduate Credit)

- **Early Childhood Developmental Level, Birth – Grade 2, Pedagogical Core**

UNY 717: Beginning Reading, Grades PreK-2

EDUC 513M: Introduction to Early Childhood Education: Foundations, Methods, and Materials

- **Human Development & Learning**

CURI 6501: Adolescent Development Grades 7-12 (*was previously EDU 661117*)

SED 672: Multiple Intelligences Theory & Practice

ED 134: Human Development in the Educational Content (Undergraduate Credit)

- **Literacy Instruction and Assessment (Literacy certification, required competency):**

UNY 717: Beginning Reading, Grades PreK-2

UNY 802: Enhancing Literacy for All Students

RDG 663: Creating a Balanced Reading & Writing Program

- **Literacy in the Content Areas (Literacy certification, required competency):**

UNY 801: Reading & Writing Across Content Areas

CURI 6523: Reading Across the Curriculum (*was previously EDU 661110*)

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- **Literacy: Teaching Literacy Skills Methods (for certificate titles that require 6 credits in literacy)**  
UNY 717: Beginning Reading, Grades PreK-2  
UNY 802: Enhancing Literacy for All Students  
RDG 663: Creating a Balanced Reading & Writing Program  
EDV 423: VESi-Reading Fundamentals #3 The Elements of Effective Reading Instruction & Assessment (Undergraduate credit)
  
- **Literacy: Teaching Literacy Skills (for certificate titles that require 6 credits in literacy)**  
UNY 728: Writing as Learning  
UNY 801: Reading & Writing Across Content Areas  
CURI 6523: Reading Across the Curriculum (*was previously EDU 661110*)
  
- **Middle Childhood Developmental Level, Grades 5-9, Pedagogical Core**  
EDC 679: Middle Level Education: Foundations for Middle Years  
EDC 680: Middle Level Education: Curriculum, Instruction, and Assessment  
EDC 686: Increasing Middle Level Math
  
- **Professional Certification, Applicable to 12 Credits in Content - Math**  
EDC 686: Increasing Middle Level Math
  
- **School Counselor (for the 60 credits required for permanent certification)**  
EDU 671: Encouraging Student Responsibility and Discipline  
EDU 691: Successful Teaching for Acceptance of Responsibility  
UNY 704 & EDN 663: Building Communication and Teamwork in Schools  
CURI 6515, UNY 701 & EDN 660: Designing Motivation for All Learners (*was previously EDU 661127*)  
UNY 678: Proactive Strategies for All Students  
UNY 714 & CURI 6563: Brain Compatible Learning  
UNY 729: Inclusion: Education for All, PreK-12  
SED 661: Cooperative Learning Students with Special Needs  
CURI 6503 & UNY 705: Brain Based Ways We Think and Learn (*was previously EDU 661129*)  
SED 672: Multiple Intelligences: Theory and Practice  
UNY 807: Applied Behavior Analysis  
UNY 811: Cultural Proficiency  
UNY 812: Autism Spectrum Disorder  
UNY 809: Cyber-Bullying  
UNY 706: Creative Controversy  
CURI 6506 & UNY 824: Bullying: Preventing the Problem (*was previously EDU 661100*)  
CURI 6524: Using Response to Intervention for School Improvement (*was previously EDU 661107*)  
CURI 6505: Building Positive Connections with Diverse Families and Communities (*was previously EDU 661101*)  
UNY 825: Teaching Through Learning Channels  
CURI 6528: The 21<sup>st</sup> Century Classroom (*was previously EDU 661109*)  
UNY 823: Teaching Students to be Peacemakers  
EDV 501: Understanding Aggression  
EDV 508: Drugs & Alcohol in Schools: Understanding Substance Abuse and Use  
EDV 512: Harassment, Bullying and Cyber-Intimidation

## *ELT Courses Approved for Certification*

EDV 505: Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning  
CURI 6500: Activating a Motivated and Engaged Brain: The SEEKING System (*was previously EDU 661118*)  
CURI 6526: Social-Emotional Learning: A New Approach (*was previously EDU 661119*)  
CURI 6568: Mindfulness in Today's Classroom

- **Teaching Students with Disabilities and Special Health Care Needs**  
ED 210: Introduction to Exceptionalities (Undergraduate Credit)
- **TESOL: Methods of Teaching English to Speakers of Other Languages**  
EDUC 505: Teaching English as a Second Language

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*These NYSUT Education & Learning Trust (ELT) courses are approved by the New York State Education Dept. Office of Teaching Initiatives as fulfilling certification requirements for specific certification titles and competency areas. Students must take the courses for college credit for certification purposes as the state does not accept in-service courses for certification.*

*Beyond the courses listed above, NYSUT ELT cannot advise you as to which courses you should take to fulfill your specific certification requirements. NYSUT Education & Learning Trust recommends that individuals seeking to fulfill specific certification competency areas **NOT** identified on this list consult the state's guidance at <http://www.highered.nysed.gov/tcert/cwksatisfyunmetreq.html> when selecting courses to fulfill certification requirements.*

*Effective 12/31/13, individuals submitting certificate applications to the state are required to complete six clock hours of coursework or training in the Dignity Act in accordance with Article 2 Sections 10-18 of the Education Law. This training is available only from a provider approved by the New York State Education Department.*

*Individuals pursuing their first teaching certificate should complete a registered program at an accredited NYS university or college.*

*Note: Effective September 2018, courses carrying SUNY Empire State College credit will have new course numbers due to changes with the college's registration system.*